

# Biodiversity Collage

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Vvi - Vegetable varieties investigation



**Standards (NYS):** Science: 4.1, 4.3, ARTS 1,2

## **Purpose**

To become familiar with biodiversity by creating a visual image of what biodiversity looks like.

## **Overview**

Students clip from magazines any images that represent biodiversity to them. In addition to including images of nature and wilderness, encourage students to stretch – looking for signs of biodiversity in human and artificial environments.

## **Materials**

- Magazines
- Scissors
- Gluesticks
- Poster board

## **Time**

30 minutes – 1 hour

## **Instructions**

1. To get started, ask the group to describe biodiversity. Students should feel free to share whatever comes to mind, without judgment or correction. This warm-up should refresh individual interpretations for students who already know something about biodiversity. For groups who may not be familiar with biodiversity, plan to spend more time introducing the term. (See [Defining Biodiversity](#) activity.)
2. Working individually or in pairs, cut images from magazines that represent biodiversity to you. As a group, use these pictures to make a collage and explain how each image represents biodiversity.

## **Modify**

Make a power point presentation using online art to create a biodiversity slide show.